Dr. Christopher G. Hibner, District Administrator Katherine Zwirgzdas, Administrator of Business Services Daphne Kohnke, Director of Curriculum & Instruction Katherine Lieske Harder, Director of Special Education

EAST TROY COMMUNITY SCHOOL DISTRICT AGENDA

Ensuring and providing 21st century learning through: engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities while demonstrating efficiency and effectiveness for the betterment of the students and community.

District Goals:

- Ensuring a year to a year plus of learning growth for each child, each year.
- Ensuring programming opportunities through systems and practices that recognize the talents of each child in an era of globalization.
- Ensuring individualized learning by engaging students with a personalized learning environment.
- Employing the highest quality professional staff.
- Adapting facilities for current and future educational needs.
- Demonstrating fiscal responsibility through efficiency and effectiveness.

SPECIAL MEETING OF THE BOARD OF EDUCATION EAST TROY HIGH SCHOOL LIBRARY SEPTEMBER 19, 2017 at 6:00 P.M.

- I. Call to Order
- II. Pledge of Allegiance
- III. Open Meeting Statement This meeting of the East Troy School District Board of Education, and all other meetings of the Board, are open to the public in compliance with state statute. Notice of the meeting has been sent to the media and/or has been publicly posted, in an attempt to make the citizens of the district aware of the time, place and agenda of this meeting.
- IV. Approval of Agenda as Posted
- V. Discussion / Action Items: Discussion and action, if appropriate, regarding offer to purchase Chester Byrnes property as provided under 19.85(1) (e).
- VI. Adjourn to Executive Session: Discussion of offer to purchase Chester Byrnes as provided under Wis. Stat.19.85 (1) (e).
- VII. Reconvene to Open Session: Take action based upon discussion held in executive session as per s.s. 19.85 (1) (e).
- VIII. Adjournment